LEARNING STYLES INVENTORY

Your Name:	- 4 .4	
Today's Date:	<u></u>	
School:		Grade
Mentor;	·····	
		Most Like Me = 9. Least Like Me = 1
<	1.	When I make things while I am learning, I remember what I am learning better.
<	2.	Written assignments are easy for me.
<	3.	I learn better if someone reads something to me than if I read the same thing silently to myself.
<	4.	I get more done when I work alone.
<	5.	I remember what I have read better than what I've heard.
<	6.	When I answer questions, I can say the answer better than I can write it.
, <	7.	When I do math problems in my head, I say the numbers to myself.
<	8.	If I need help in learning something, I am likely to ask one or more of my fellow learners or someone else for help.
<	9.	I understand a math problem that is written, better than one I hear.
<	10.	I don't mind doing written assignments.
<	11.	I find it harder to learn from printed materials than when I am told something.
<	12.	I like to work by myself.
<	13.	I would rather read a story than listen to it.
-	14.	I would rather show and explain how a thing works than

<	15.	Saying something over and over to remember it works better for me than writing it over and over.
<	16.	I like to work in a group because I learn from others.
<	17.	When I hear a number said, I really don't understand it until I see it written down.
<	18.	Writing down an item several times helps me learn it better.
<	19.	I find it easier to remember what I have heard than what I have read.
<	20.	I learn best when I study alone.
<	21.	When I have a choice between listening or reading, I usually read.
<	22.	I feel like I talk smarter than I write.
<	23.	When I am told how to find something, I can remember it without writing it down.
<	24.	I get more work done when I work with one or more people.
<	25.	Written math problems are easier for me to solve than spoken ones.
<	26.	I like to do things with my hands, like simple repairs or manipulating things.
<	27.	The things I write sound better when I say them.
<	28.	I learn/study best when there is no one around to talk or listen to.
<	29.	I do well in learning situations when most of the information has to be read.
<	30.	If learning assignments were oral, I would find them easier to do.
<	31.	When I have a written math exercise to do, I say it to understand it better.
<	32.	I can learn more about something if I am with a small group of learners.
<	33.	Seeing numbers makes more sense to me than hearing them.
<	34.	I like to make things with my hands.

<	35.	I like tasks that make me complete a sentence or write down the result.
<	36.	I understand more from a group discussion than from reading about a subject.
<	37 .	I learn better by reading than by listening.
<	38.	I would rather tell a story than read it.
<	39.	It makes it easier to work out a math problem when I say the numbers to myself.
<	40.	I like to study with other people.
<	41.	It is easier for me to understand the price of something when it is written down, rather than told to me.
<	42.	I understand what I have read better when I am involved in making something.
<	43.	The things I write down sound better than when I talk about them.
<	44.	I do well with tasks if they are activities I hear about.
<	45.	I think better when I work alone than when I work with someone else.